

# KEAN UNIVERSITY

## College of Education



### Elementary Education (K-5) & Bilingual Education (K-5/5-8)



#### **STUDENT HANDBOOK**

- ELEMENTARY EDUCATION PROGRAM
- BILINGUAL EDUCATION PROGRAM
- GRADUATE PROGRAM



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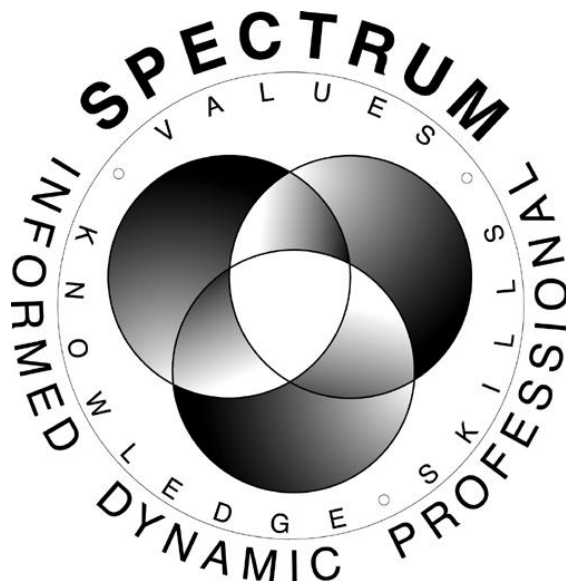
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**EEBE Program  
Hutchinson Hall Room J-330  
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# WELCOME

We welcome you to the Department of Elementary Education and Bilingual Education (EEBE). You are about to embark on an exciting academic career that will involve a rich and challenging array of learning experiences to prepare you for New Jersey certification K-5 (Kindergarten - Grade 5).

To aid in this pursuit, the EEBE Department will help you examine and utilize the **Knowledge, Skills, and Values/Dispositions** necessary to work effectively with children in a multicultural, inclusive school environment. These components will be developed through learning experiences in professional classes at Kean University and in three semester long field experiences held in various public school classroom settings.

You will develop **Knowledge** of the field by learning about the development of educational thinking and practices, including those of John Dewey and Jean Piaget, and discussing various topics including lesson and unit planning, technology, assessment, and multiple intelligences. You will demonstrate a broad background in humanities, mathematics, sciences, and have an in-depth understanding of one academic discipline.

In addition to knowledge of these areas, you will convert this information into professional **Skills** in methods classes on language arts, social studies, and math/science. This will involve writing lesson plans, employing learning techniques, developing uses for technology in the educational process, and creating reading, writing and thinking activities for children at various developmental levels.

Finally, professional **Values/Dispositions** will be constantly examined and reinforced as you progress through the program. You will be asked to reflect on reasons for choosing elementary education as a career, the needs of all children in school and society, the role of school in developing effective citizens, consideration of a diverse yet unified America in a global society, and a life-long desire to continue to learn and grow as a member of the academic profession. Your **Knowledge, Skills, and Values/Dispositions** are dynamic and will continue to grow and develop during your career at Kean University and as a teacher for years to come.

We invite you to become thoroughly involved in the EEBE Program. The classes are small in size to encourage active participation in the learning process and close association with your professors. Of course, our office doors, and those of your professors, are always open; and we welcome your seeking our advice on any topic, whether it be of professional or personal concern. We encourage you to get to know your individual advisor and meet with the person at least twice a year. Their office and telephone numbers are provided in this booklet for your reference (see Appendix). We know that you will make a serious, life-long commitment to the teaching profession. Only through the effective, committed working relationship of both the student and professor can informed, dynamic professional educators be developed who will meet the needs of our children in the twenty-first century.

Dr. Gilda Del Risco, Executive Director, School of Curriculum and Teaching

## **Elementary Education and Bilingual Education Mission Statement**

The mission of the Department of Elementary Education and Bilingual Education of Kean University (Elementary Education K-5, Bilingual Education K-5 and K-5—5-8) is based on the mission of Kean University and the conceptual framework of the College of Education, in order to prepare informed, dynamic professionals for diverse settings who:

- demonstrate a broad background in humanities, mathematics, and the sciences, have an in-depth understanding of one academic discipline, and apply this knowledge and understanding in their professional settings (Knowledge and Skills);
- think creatively and critically in solving educational problems and make sound decisions based on their knowledge of theory (Knowledge and Skills);
- design and integrate a variety of instructional strategies matched to appropriate diverse learning styles (Skills);
- accurately assess, analyze, and monitor student learning, make appropriate adjustments to instruction, and have a positive effect on all students (Skills and Dispositions);
- recognize, respect, and respond appropriately to individual and cultural differences (Dispositions/Values);
- establish professional and collaborative relationships among all educational stakeholders (Dispositions/Values);
- commit to be life-long learners and advocate quality schooling for all (Dispositions/Values).



## **EEBE PROGRAM DESCRIPTIONS**

### **Elementary Education K-5**

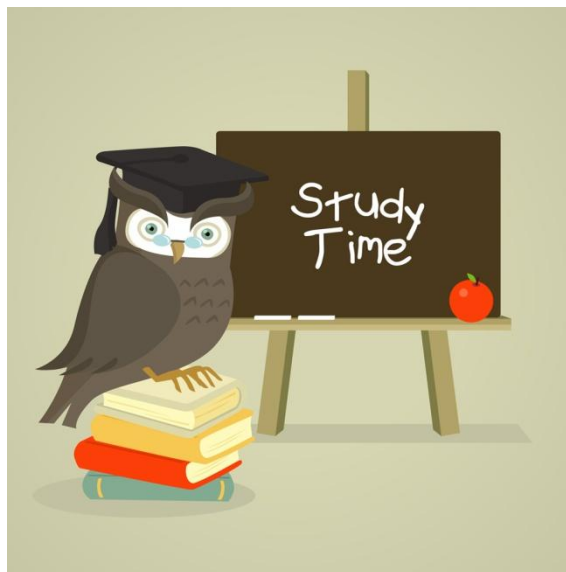
This program is designed for students whom are seeking certification from Kindergarten through fifth grade. Students may select a second major from the following: Biology, Earth Science, English-Standard Literature, English-Writing Option, History, Mathematics, and Spanish.

### **Elementary Education K-5 Bilingual Option**

This program is designed for students whom are seeking certification in Elementary Education Major K-5 student with an endorsement in Bilingual Education. Students may select a second major from the following: Biology, Earth Science, English-Standard Literature, English-Writing Option, History, Mathematics, and Spanish.

### **Elementary Education K-5 and 5-8 Program Bilingual Option**

This program is designed for students whom are seeking certification in the following areas: 1) Elementary Education (K-5); 2) Grades 5 through 8 in selected academic majors; and 3) an endorsement in Bilingual Education. Students enrolled in the program may also select a second major from the following: Biology, Earth Science, English-Standard Literature, English-Writing Option, History, Mathematics, and Spanish.



## **ADMISSION REQUIREMENTS**

### **B.A. in Elementary Education K-5**

Students must complete the following requirements to become a declared Elementary Education K-5 major: Complete a minimum of 30 credits of course work; achieve a combined 3.0 cumulative grade point average inclusive of prior institutions if you are a transfer student; earn a “B-” or higher in General Education Courses: ENG 1030, MATH 1000, COMM 1402, BIO 1000, HIST 2303 or 2304, and EMSE 2800; pass the Praxis I exams (Reading, Writing, and Math); complete the Speech and Language Screening Test; gain acceptance into an academic major; complete the application for admission; and be interviewed by the department chairperson or designee.

### **Elementary Education K-5 – Certificate of Eligibility with Advanced Standing (CEAS) Requirements**

Successful graduates may obtain the Certificate of Eligibility with Advanced Standing (CEAS) from the State of New Jersey. It is available to all students who successfully complete the Elementary K-5 program. The elementary Education Content Knowledge Praxis exam is required and must be passed before a student can take the professional internship. The Certification Office assists majors to obtain the CEAS. Successful completion of the Teacher Work Sample Portfolio is required for graduation.

### **B.A. in Elementary Education K-5 – Bilingual Option**

Students must complete the following requirements to become a declared Elementary Education K-5 – Bilingual Option major: Complete a minimum of 30 credit of course work; achieve a combined 3.0 cumulative grade point average inclusive of prior institutions if you are a transfer student; earn a “B-” or higher in General Education Courses: ENG 1030, MATH 1000, COMM 1402, BIO 1000, HIST 2303 or 2304, and EMSE 2800; pass the Praxis I exam with a score of 172\* in each of the three parts; complete the Speech and Language Screening Test; gain acceptance into an academic major; complete the application for admission; and be interviewed by the department chairperson or designee.

### **Special Bilingual Option Requirements:**

**Oral and written proficiency in languages of instruction:** Students entering the Bilingual Option must also demonstrate oral and written proficiency in both languages of instruction; for example, Spanish and English as measured by the ACTFL Proficiency Assessment.

The passing scores for Bilingual Education candidates are:

English:	Other language:
Oral – Advanced High	Oral – Advanced High
Written – Advanced Mid	Written – Advanced Mid

The ACTFL test must be completed before being declared a bilingual option major. Registration and administration of this test is done in the Elementary Ed. & Bilingual Ed. Department located in Hutchinson Hall, Room 330.

**Writing Emphasis Requirement:** All students are required to complete one “Writing Emphasis (WE) course. The WE course should be within the major program. EMSE 4440 satisfies this requirement for your Professional Major. However, you should consult your content major program advisor (i.e. History, Earth Science, etc.) for any requirements in the respective program.

### **B.A. in Elementary Education K-5/5-8 – Bilingual Option**

Students must complete the following requirements to become a declared Elementary Education K-5/5-8 – Bilingual Option major: Complete a minimum of 30 credit of course work; achieve a combined 3.0 cumulative grade point average inclusive of prior institutions if you are a transfer student; earn a “B-” or higher in General Education Courses: ENG 1030, MATH 1000, COMM 1402, BIO 1000, HIST 2303 or 2304, and EMSE 2800; pass the Praxis I exams (Reading, Writing, and Math); complete the Speech and Language Screening Test; gain acceptance into an academic major; complete the application for admission; and be interviewed by the department chairperson or designee.

#### **Special Bilingual Option Requirements:**

**Oral and written proficiency in languages of instruction:** Students entering the Bilingual Option must also demonstrate oral and written proficiency in both languages of instruction; for example, Spanish and English as measured by the ACTFL Proficiency Assessment.

The passing scores for Bilingual Education candidates are:

English:	Other language:
Oral – Advanced High	Oral – Advanced High
Written – Advanced Mid	Written – Advanced Mid

The ACTFL test must be completed before being declared a bilingual option major. Registration and administration of this test is done in the Elementary Ed. & Bilingual Ed. Department located in Hutchinson Hall, Room 330.



**Writing Emphasis Requirement:** All students are required to complete one “Writing Emphasis (WE) course. The WE course should be within the major program. EMSE 4440 satisfies this requirement for your Professional Major. However, you should consult your content major program advisor (i.e. History, Earth Science, etc.) for any requirements in the respective program.

### **Additional Program Information**

Students may choose to use general education courses to satisfy major requirements. For example history majors may wish to use the US History courses to satisfy major requirements and if so they must choose additional liberal art courses, to satisfy the credit requirement for General Education. Students should consult their academic advisor to determine appropriate course substitutions. This situation may occur with other second majors and the students should consult with their academic advisor regarding appropriate course substitution.

Students declared in the Elementary Education K-5; Elementary Education K-5 Bilingual Option; and Elementary Education K-5/5-8 Bilingual Option programs must maintain a combined 3.0 cumulative grade point average inclusive of prior institutions if you are a transfer student. In order to be permitted to register for Professional Education courses, for continuation in the program and for graduation from the program.

### **Professional Education Courses**

Students entering Kean University as freshmen or transfers must earn a “B-“ or higher in Professional Education courses and a Satisfactory grade in EMSE 3800 and EMSE 4800. EDUC 3000 and EDUC 3400 must be completed with a “B-“ or higher prior to taking EMSE 3800. EMSE 3123 and EMSE 3903 must be taken concurrently with EMSE 3800.

### **Praxis II (formerly the National Teachers Exam)**

The State of New Jersey requires that K-5 and K-5 Bilingual Education Majors receive passing scores on the Elementary Education: Multiple Subjects Praxis II exams prior to senior field experience. Bilingual Majors in the K-5/5-8 track must also pass the appropriate Middle School Praxis II for their Academic Major.

### **Professional Internship Courses**

Senior Seminar EMSE 4900 and Professional Internship EMSE 4800 must be taken together and no other course registration is permitted. All other professional education courses must be completed successfully (“B-“ or higher) prior to taking these senior level courses.

*\*Acceptance score may change. See advisor for details.*

**B.A. in Elementary Education  
– Certification for K-5 (24110)**

**B.A. in Elementary Education Option in Bilingual Education  
– Certification for K-5 (24112)**

**Academic Content Areas:** (See academic advisor in the department for requirements)

- Biology (BIO00)
- Chemistry/Physics (CHE00)
- English (Standard Literature) (ENG00)
- English (Writing) (ENG03)
- Fine Arts (FA00)
- History (HIS00)
- Mathematics (MAT00)
- Music (MUS00)
- Theater (THE00)

**Second Academic Majors:** (See academic advisor in the department for requirements)

- Art History
- Communications
- Economics
- Earth Science
- Political Science
- Psychology
- Sociology
- Spanish

**B.A. in Elementary Education Option in Bilingual Education  
– Certification for K-5/5-8(24113)**

**Second Academic Majors:** (See academic advisor in department for requirements)

- Biology
- Chemistry
- Earth Science
- English (Writing or Literature Option)
- History
- Math
- Spanish

**B.A. DEGREE IN ELEMENTARY EDUCATION K-5**  
**(Code 24110)**

**GENERAL EDUCATION AND LIBERAL ARTS REQUIREMENTS  
(45-46 S.H.)**

**Foundations Requirements (13 S.H.)**

GE 1000	Transition to Kean <sup>1</sup>	1
ENG 1030*	Composition <sup>2</sup>	3
MATH 1000,1010, 1016, 1030	College Algebra <sup>2</sup>	3
COMM 1402	Speech Communication <sup>2</sup>	3
GE 2022	Research & Technology	3

**Disciplinary & Interdisciplinary Distribution Requirements**

**Humanities (9 S.H.)**

ENG 2403*	World Literature	3
AH 1700	Art History	3
Music 1050 (recommended) or Music 1000		3

**Social Sciences (9 S.H.)**

HIST 1000*	Civil Society in America	3
PSY 1000	General Psychology	3
GEOG 2010	World Geography	3

**Science and Mathematics (10 or 11 S.H.)**

MATH 1010, 1016, 1030 1054, CPS 1031, 1032, 1231	Foundation of Math	3
<b>(Take the appropriate level course if Acad. Cont. Area is Math or Science)</b>		
BIO 1000*	Principles of Biology <sup>2</sup>	4
ONE course from one of the following areas:		
Astronomy, Biology, Chemistry, Earth Science, Geology, Meteorology, Physics or Interdisciplinary. (If Acad. Cont.		3 or
Area is Science, take required course)		4

**Health & Physical Education (4 S.H.)**

ID 1225	Issues in Contemporary Health	3
PED 1101, or 1103, or 1105		1

**Additional Requirements (15 S.H.)**

PSY 2100	Child Psychology	3
HIST 2303**	US History to 1877 <sup>2</sup>	3

HIST 2304**	US History 1877 to Present	3
ID 2950	The Child & Technology	3
ID 2955	Disabled Persons in Am. Soc.	3
<b>History Acad. Cont. Area requires the following courses instead of HIST 2303 &amp; HIST 2304:</b>		
PS 1010	Intro. to Political Science	3
ECO 1020	Principles of Economics I	3

**Free Electives (0-9 S.H.)**

(Depending on academic major requirements)

**ACADEMIC MAJOR (30 OR MORE S.H.)**

(See academic advisor in that department for requirements)

**PROFESSIONAL EDUCATION <sup>2</sup> (30 S.H.)**

**Sophomore Level**

EMSE 2800	Sophomore Field Experience <sup>3</sup>	3
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**Junior Level**

EDUC 3000	Curriculum Evaluation-Learner	3
EDUC 3400	Language Arts and Reading	3
EMSE 3140	Soc. Studies & Current Issues	3
EMSE 3123	Math & Science in Education	3
EMSE 3800	Field Exp. in Elementary School	2
EMSE 3903	Teaching ELL (take with EMSE 3800)	1

**Senior Level**

EMSE 4810	Professional Internship (take with EMSE 4900)	9
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**Capstone Course**

EMSE 4900	Senior Seminar	3
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<sup>1</sup>Required of all Freshmen and Transfers with fewer than 10 credits

<sup>2</sup>These courses, including Capstone, require a B- or higher.

<sup>3</sup>Begin Teacher Work Sample Preparation

\*Required GE Distribution Course

\*\*Required of Non-History Majors



**B.A. IN ELEMENTARY EDUCATION K-5 WITH BILINGUAL OPTION**  
**(Code 24112)**

**GENERAL EDUCATION AND LIBERAL ARTS REQUIREMENTS  
(45-46 S.H.)**

**Foundations Requirements (13 S.H.)**

GE 1000	Transition to Kean <sup>1</sup>	1
ENG 1030*	Composition <sup>2</sup>	3
MATH 1000, 1010 1016, 1030	College Algebra <sup>2</sup>	3
COMM 1402	Speech Communication <sup>2</sup>	3
GE 2022	Research & Technology	3

**Disciplinary & Interdisciplinary Distribution Requirements**

**Humanities (9 S.H.)**

ENG 2403*	World Literature	3
AH 1700	Art History	3
Music 1050 (recommended) or Music 1000		3

**Social Sciences (9 S.H.)**

HIST 1000*	Civil Society in America	3
PSY 1000	General Psychology	3
GEOG 2010	World Geography	3

**Science and Mathematics (10 or 11 S.H.)**

MATH 1010, 1016, 1030 1054, CPS 1031, 1032, 1231	Foundation of Math	3
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**(Take the appropriate level course if Acad. Cont. Area is Math or Science)**

BIO 1000*	Principles of Biology <sup>2</sup>	4
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ONE course from one of the following areas:

Astronomy, Biology, Chemistry, Earth Science, Geology, Meteorology, Physics or Interdisciplinary. (If Acad. Cont. Area is Science, take required course)	or	3 4
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**Health & Physical Education (4 S.H.)**

ID 1225	Issues in Contemporary Health	3
PED 1101, or 1103, or 1105		1

**Additional Requirements (15 S.H.)**

PSY 2100	Child Psychology	3
HIST 2303	US History to 1877 <sup>2</sup>	3

HIST 2304	US History 1877 to Present	3
ID 2950	The Child & Technology	3
ID 2955	Disabled Persons in Am. Soc.	3
<b>History Acad. Cont. Area requires the following courses instead of HIST 2303 &amp; HIST 2304:</b>		
PS 1010	Intro. to Political Science	3
ECO 1020	Principles of Economics I	3

### **Free Electives (0-9 S.H.)**

(Depending on academic major requirements)

### **ACADEMIC MAJOR (30 OR MORE S.H.)**

(See academic advisor in that department for requirements)

### **PROFESSIONAL EDUCATION<sup>2</sup> (35 S.H.)**

#### **Sophomore Level**

EMSE 2800	Sophomore Field Experience <sup>3</sup>	3
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#### **Junior Level**

EDUC 3000	Curriculum Evaluation-Learner	3
EDUC 3400 or 3403	Lang. Arts/Reading in Pre-Sch. & Elem. Curr. of LEP Students	3
EMSE 3410	Teaching Techniques for Bilingual/Bicultural Students	3
EMSE 3420	basic Theory & Practice ESL	3
EMSE 3800	Field Exp. in Elem. Ed.	2

#### **Senior Level**

EMSE 4440	Intro. to Biling. Ed. (WE)	3
EMSE 4441	Hist. & Cult. of LEP/ELL Studies	3
EMSE 4810	Professional Internship	9

#### **Capstone Course**

EMSE 4900	Senior Seminar	3
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<sup>1</sup>Required of all Freshmen and Transfers with fewer than 10 credits

<sup>2</sup>These courses, including Capstone, require a B- or higher.

<sup>3</sup>Begin Teacher Work Sample Preparation

\*Required GE Distribution Course

\*\*Required of Non-History Majors

**B.A. IN ELEMENTARY EDUCATION K-5/5-8 WITH BILINGUAL OPTION**  
**(Code 24113)**

**GENERAL EDUCATION AND LIBERAL ARTS REQUIREMENTS  
(45-46 S.H.)**

**Foundations Requirements (13 S.H.)**

GE 1000	Transition to Kean <sup>1</sup>	1
ENG 1030*	Composition <sup>2</sup>	3
MATH 1000, 1010 1016, 1030	College Algebra <sup>2</sup>	3
COMM 1402	Speech Communication <sup>2</sup>	3
GE 2022	Research & Technology	3

**Disciplinary & Interdisciplinary Distribution Requirements**

**Humanities (9 S.H.)**

ENG 2403*	World Literature	3
AH 1700	Art History	3
Music 1050 (recommended) or Music 1000		3

**Social Sciences (9 S.H.)**

HIST 1000*	Civil Society in America	3
PSY 1000	General Psychology	3
GEOG 2010	World Geography	3

**Science and Mathematics (10 or 11 S.H.)**

MATH 1010, 1016, 1030 1054, CPS 1031, 1032, 1231	Foundation of Math	3
<b>(Take the appropriate level course if Acad. Cont. Area is Math or Science)</b>		
BIO 1000*	Principles of Biology <sup>2</sup>	4
ONE course from one of the following areas:		
Astronomy, Biology, Chemistry, Earth Science, Geology, Meteorology, Physics or Interdisciplinary. (If Acad. Cont.		3 or
Area is Science, take required course)		4

**Health & Physical Education (4 S.H.)**

ID 1225	Issues in Contemporary Health	3
PED 1101, or 1103, or 1105		1

**Additional Requirements (18 S.H.)**

PSY 2100	Child Psychology	3
PSY 2110	Psychology of Adolescence	3

HIST 2303	US History to 1877	3
HIST 2304	US History 1877 to Present	3
ID 2950	The Child & Technology	3
ID 2955	Disabled Persons in Am. Soc.	3
<b>History Acad. Cont. Area requires the following courses instead of HIST 2303 &amp; HIST 2304:</b>		
PS 1010	Intro. to Political Science	3
ECO 1020	Principles of Economics I	3

### **Free Electives (0-9 S.H.)**

(depending on academic major requirements)

### **ACADEMIC MAJOR (30 OR MORE S.H.)**

(See academic advisor in that department for requirements)

### **PROFESSIONAL EDUCATION <sup>2</sup> (38 S.H.)**

#### **Sophomore Level**

EMSE 2800	Sophomore Field Experience <sup>3</sup>	3
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#### **Junior Level**

EDUC 3000	Curriculum Evaluation-Learner	3
EDUC 3400 or 3403	Lang. Arts & Reading in Presch. Elem. Curr. for LEP/ELL Students	3
EMSE 3410	Tchg. Tech. for Bil/Bic Students	3
EMSE 3420	Basic Thry/Pract. ESL	3
EMSE 3800	Field Exp. in Elementary School	2
Or		
EMSE 3802	Field Exp. in Middle School	2
EMSE 3300	Middle School Curr. & Phil.	3

#### **Senior Level**

EMSE 4440	Intro. Bilingual Ed. (WE)	3
EMSE 4441	Hist. & Cult. of LEP/ELL Students	3
EMSE 4812	Professional Internship (take with EMSE 4900)	9

#### **Capstone Course**

EMSE 4900	Senior Seminar	3
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*The 5-8 subject matter specialization is available to those whose academic major is: Biology, Earth Science, English-Standard Literature, English-Writing, History, Mathematical Science and Spanish*

<sup>1</sup>Required of all Freshmen and Transfers with fewer than 10 credits

<sup>2</sup>These courses, including Capstone, require a B- or higher.

<sup>3</sup>Begin Teacher Work Sample Preparation

\*Required GE Distribution Course/ Required of Non-History Majors



**NOTES:**

**Graduate Program in Instruction and Curriculum:  
Option Bilingual/Bicultural Education Plus Endorsement in Bilingual/Bicultural  
Education  
Mission Statement**

The mission of the Graduate Program of the Department of Elementary Education and Bilingual Education Education of Kean University, based on the mission of Kean University, the conceptual framework of the College of Education, the mission of the Nathan Weiss College of Graduate Studies, and the mission of the Department of Elementary Education and Bilingual Education Department is to prepare informed, dynamic professionals through graduate education for diverse settings who:

- demonstrate a broad background in humanities, mathematics, and the sciences, have an in-depth understanding of one academic discipline, and apply this knowledge and understanding in their professional settings (Knowledge and Skills);
- think creatively and critically in solving educational problems and make sound decisions based on their knowledge of theory (Knowledge and Skills);
- design and integrate a variety of instructional strategies matched to appropriate diverse learning styles (Skills);
- accurately assess, analyze, and monitor student learning, make appropriate adjustments to instruction, and have a positive effect on all students (Skills and Dispositions);
- recognize, respect, and respond appropriately to individual and cultural differences (Dispositions/Values);
- establish professional and collaborative relationships among all educational stakeholders (Dispositions/Values);
- commit to be life-long learners and advocate quality schooling for all (Dispositions/Values).



## Statement of Program Objectives

Applicants who are certified to teach in any field and are interested in the field of Bilingual/Bicultural Education may apply for the graduate program. Whether your goal is a Master's Degree or an endorsement on a NJ teaching certificate, the graduate program is designed to further develop a broad cross-cultural and historical perspective in Bilingual/Bicultural Education as well as to provide information applicable to professional pursuits. Program is designed so that students will gain:

- A. Knowledge of a variety of instructional methods and materials effective in teaching students with limited English proficiency and/or limited literacy in the native language.
  - B. Competencies to teach in multicultural settings by developing awareness of the cultural as well as the cognitive content of school subjects.
  - C. Knowledge of curriculum theory in general and its relation to the development of a bilingual/bicultural curriculum and program design.
  - D. Understand the Bilingual/Bicultural and ESL curriculum and program design.
  - E. Competencies to evaluate commercial materials for teaching English as a Second Language, as well as in the native language.
  - F. Competencies to develop and critique ESL and native language lessons.
  - G. Understanding the emotional and psychological problems that beset the Bilingual Bicultural student as a result of the adjustment process to a different society.
  - H. Understanding the socio-psychological adjustments and reorientation that the student is asked to make.
  - I. Understanding the process of transferring initial reading skills from the native language to reading in the second language.
  - J. Knowledge and understanding of the history and concepts upon which the bilingual program is based.
  - K. Knowledge of the school laws and legislation of the state of New Jersey, particularly how they pertain to bilingual education.
  - L. Understanding of the differences between the processes of initial and second language acquisition and development.
  - M. Understand the theories and research findings related to the cognitive, linguistics and socio-cultural processes of language acquisition.
  - N. Knowledge of the structural similarities and differences of the English and native language of the bilingual/bicultural student.
  - O. Competencies to identify and develop a research project in instruction and curriculum.
-

## **MASTER OF ARTS IN INSTRUCTION AND CURRICULUM (Code 24863)**

The Master of Arts in Instruction and Curriculum – Bilingual/Bicultural Education Option is designed to prepare teachers with skills, knowledge, and attitudes to teach limited English proficient students.

### **Admission Requirements** (in addition to Kean University's requirements):

- New Jersey Instructional Certificate P-3, K-5, 5-8, or K-12 subject area
- Accumulative grade point average (GPA) of 3.0 from all colleges attended (Lower GPA may be considered based on the strength of the overall application)
- Two letters of recommendation
- Departmental Interview

### **Program Requirements**

- 33 credits; 21 credits in specialization, 6 credits in electives
- Passing score on appropriate English and a second language before the end of the first semester
- Two semesters of Advanced Seminar: (Thesis)

## **CERTIFICATION IN BILINGUAL/BICULTURAL EDUCATION (Code 24867)**

The Graduate Certification Program in Bilingual/Bicultural is designed to prepare teachers with skills, knowledge and attitudes to teach limited English proficient students.

### **Admission Requirements** (in addition to Kean University's requirements):

- Official transcripts from all colleges and universities attended
- New Jersey Instructional Certificate in P-3, K-5, 5-8, or K-12 subject areas
- A grade point average (GPA) of 3.0 from all colleges attended (a lower GPA may be considered based on appropriate experience)

## **ELEMENTARY EDUCATION PROGRAM CHECKLIST**

When you have collected the items listed below, e-mail or call an EEBE coordinator to schedule an interview.

- ❖ Application for admission ([www.kean.edu/~soed/appl.htm](http://www.kean.edu/~soed/appl.htm))
- ❖ Have a minimum cumulative GPA of 3.00
- ❖ Successfully complete the following (must earn B- or higher):  
English 1030, Math 1000 or Math 1010 or Math 1030, Biology 1000,  
History 2303 or 2304, Communication 1402 and  
EMSE 2800 OR 2801
- ❖ Have taken and met required scores on the Praxis I test: Reading, Writing and Math: (<http://www.ets.org/praxis/nj/requirements>).  
Scroll down to Career and Technical Education
- ❖ A statement of Educational Philosophy as part of the Teacher Work Sample Refer to the Rubric in the Guide for Compiling a Teacher Work Sample
- ❖ Second Major Acceptance Form
- ❖ Speech and Language Screening results Call (908) 737-5810 for an appointment or email [ccd.kean@gmail.com](mailto:ccd.kean@gmail.com).
- ❖ Transcript(s) from all previous schools (Transfer Students)
- ❖ Program Evaluation Guide Sheet (See Keanwise)
- ❖ Two letters of Recommendations (Professors, Teachers, Employers)
- ❖ Language Evaluation Tests (This item is necessary for students in the Bilingual Option only)

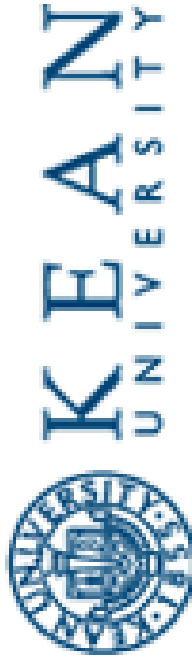


## NOTES

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**KEAN UNIVERSITY**

EEBE Program  
Hutchinson Hall Room J-330  
1000 Morris Avenue  
Union, NJ 07083



**Student Name**